

Graduate School of Language and Educational Linguistics

EAP Interview Questions

1. Tell us briefly about your experiences in working with students in academically oriented language programs.
2. I see you have academic writing experience. Can you tell me a little bit about your approach to writing instruction?
3. Can you describe for us a sample speaking/listening task which you feel would target some of the classroom needs for this population?
4. Often, Ss are accustomed to a more traditional, prescriptive approach towards language education. However, we tend to be more descriptive/awareness-oriented so that learners can learn how to discover grammar for themselves. How do you see yourself balancing these two different approaches in your classroom?
5. Team-work is very important to us in this program as we all work closely together to ensure a consistent curriculum and to best meet the needs of our learners. What experiences have you had working closely with colleagues? What do you see as the strengths and weaknesses of such an experience?
6. Although our students come from varied language backgrounds, many of them tend to be from [China, Japan, and Korea] OR [Central and South America]. What experience do you have working with learners from these backgrounds?
7. We conduct placement testing at the start of each semester... Do you have any experience with placement testing? Can you elaborate a little?
8. Despite our best efforts to place students with similar levels together, we inevitably end up with a variety of proficiency ranges in each class. How would you deal with this?
9. Do you have any questions for us?